



# North Muskegon Public Schools

1600 Mills Avenue  
North Muskegon, Michigan 49445

SUPERINTENDENT OF SCHOOLS  
231-719-4100

MIDDLE SCHOOL & HIGH  
SCHOOL  
231-719-4110

ELEMENTARY SCHOOL  
231-719-4200

FAX 231-744-0739

[www.nmps.net](http://www.nmps.net)

## North Muskegon Elementary Annual Education Report (AER) Cover Letter

February 1, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for the North Muskegon Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Dr. Steve Sanocki for assistance.

The AER is available for you to review electronically by visiting the following web site [www.nmps.net](http://www.nmps.net), or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

North Muskegon Public Schools continues to fully implement standards-based grading practices. As such, North Muskegon Elementary continues to use this data, along with data from M-STEP, MAP (NWEA) testing, F&P testing, and common grade level assessments to engage in data analysis and ongoing data dialogues. Integral to this process is research-based work in the areas of curriculum, instruction, and assessment. All schools have been faced with navigating the pandemic since March 2020 and have responded by implementing hybrid, remote, and online learning. In addition to responding to the pandemic, North Muskegon Elementary's progress and work centers around the following school improvement goals:

1. Develop a DK-5 ELA curriculum scope and sequence that aligns with the Michigan standards.
2. Develop a DK-5 Math curriculum scope and sequence that aligns with the Michigan standards.
3. Develop a DK-5 Science curriculum scope and sequence that aligns with the Michigan standards.
4. Develop a DK-5 Social Studies curriculum scope and sequence that aligns with the Michigan standards.

The key challenge we face is continuing progress on these school improvement goals while simultaneously adapting to the ever-changing physical safety, mental well-being, and academic progress needs of our school community brought about by the pandemic.

State law requires that we also report additional information:

1. *Provide the process for assigning students to the school:* North Muskegon Elementary is the only elementary school in the district. Therefore, all elementary aged children are assigned to this school.
2. *Provide the status of the 3-5 year school improvement plan:* We see school improvement as a continuous cycle of progress. We develop goals collaboratively to look both short-term (school year) and long-term (beyond the school year) to develop and refine our goals. (See above.)
3. *Provide a brief description of each specialized school:* There are no specialized schools within the district.
4. Identify how to (a) access a copy of the core curriculum, (b) a description of its implementation, and (c) an explanation of the variances from the state's model:
  - a. North Muskegon Elementary's core curriculum may be accessed by contacting Dr. Sanocki in the elementary office. Our curriculum is a continual work in progress as it aligns to Michigan Standards.
  - b. Our curriculum is implemented through collaborative planning (within and among the grades) as well as with each individual teacher's instructional delivery. Professional Learning Communities at each grade level and/or subject area continually reference research-based methodologies through collaboration to adjust instruction and/or curriculum design to meet the needs of our students based upon formative and summative assessments.
  - c. While the art of teaching is sustained, and collaborative processes look to continually improve our curriculum design and instructional delivery, the core of our curriculum does not deviate from the state's model.
5. *Provide the aggregate student achievement results for any local competency tests or nationally normed achievement tests:*
  - a. In the 2018-2019 school year, North Muskegon Elementary administered computer adaptive testing for all 2<sup>nd</sup>– 5<sup>th</sup> grade students using the Scholastic Reading Inventory (SRI) and the Scholastic Math Inventory (SMI). These tests measure progress in relationship to end of the year proficiency in reading and math, respectively. Thus, the following is end-of-year testing results relative to the student 2<sup>nd</sup>/3<sup>rd</sup>-5<sup>th</sup> grade student populations over the indicated two school years for reading and math.

- b. Please note that the district adopted MAP (NWEA) computer adaptive testing in the 2019-2020 school year and this reporting reflects MAP testing results in equal-interval scores for K-5<sup>th</sup> grade students from the Fall of 2020, which depicts grade level entry scores (e.g., students moving from 2<sup>nd</sup> to 3<sup>rd</sup> grade) including the start of the pandemic shutdown, the move to remote and online learning, and the intervening summer. These scores were chosen for reporting as a Spring 2020 score was not able to be obtained due to our remote/online learning situation in May of 2020. Finally, normed scores have *not* been adjusted due to the pandemic.

<b><i>School Year (Assessment)</i></b>	<b><i>Reading Proficiency</i></b>	<b><i>Reading Growth (Lexiles)</i></b>	<b><i>Math Growth (Quantiles)</i></b>
<b><i>2018 – 2019 (SRI/SMI)</i></b>	Advanced: 33% Proficient: 36% Basic: 15% Below Basic: 16%	2 <sup>nd</sup> Grade: 232 3 <sup>rd</sup> Grade: 112 4 <sup>th</sup> Grade: 92 5 <sup>th</sup> Grade: 93	2 <sup>nd</sup> Grade: 130 3 <sup>rd</sup> Grade: 180 4 <sup>th</sup> Grade: 195 5 <sup>th</sup> Grade: 120

<b><i>School Year (Assessment)</i></b>	<b><i>Reading Growth (RIT Score Mean) * = At or above normed mean</i></b>	<b><i>Math Growth (RIT Score Mean) * = At or above normed mean</i></b>
<b><i>2019 – 2020 (Fall of 2020) (MAP)</i></b>	Kindergarten: 147.8* 1 <sup>st</sup> Grade: 161.5* 2 <sup>nd</sup> Grade: 180.2* 3 <sup>rd</sup> Grade: 190.4* 4 <sup>th</sup> Grade: 202.5* 5 <sup>th</sup> Grade: 208.9*	Kindergarten: 153.3* 1 <sup>st</sup> Grade: 165.3* 2 <sup>nd</sup> Grade: 180.2* 3 <sup>rd</sup> Grade: 189.2* 4 <sup>th</sup> Grade: 200.7* 5 <sup>th</sup> Grade: 211.0*

- c. North Muskegon Elementary also utilizes individualized Fountas and Pinnell leveled reading assessments in the DK-5<sup>th</sup> Grades. These results are utilized on an individualized and formative basis.

We are proud of our school community. Our teachers, staff, students, and parents continue to make North Muskegon Elementary an outstanding school. Through our collaboration and the use of data to inform our decisions, we will continue to improve our school for the benefit of our students!

Sincerely,

Steven J. Sanocki, Ph.D.  
North Muskegon Elementary Principal