

Extended COVID-19 Learning Plan Reconfirmation Meeting

Required 30 Days After Initial Plan Approval and Every Month Thereafter

Agenda:

- Reconfirm how instruction is going to be delivered during the 20/21 school year
- Public comments from parents and/or guardians on the Extended Learning Plan
- Review weekly 2-way interaction rates

Reconfirmation Meeting for February

Reconfirm instructional delivery method:

DK - 12 Hybrid and Virtual Academy

Reconfirm how instruction will be delivered for each grade level:

Elementary (DK - 1st Grade):

Students will have the option to attend school 4 days per week for face-to-face instruction with the other day's instruction occurring virtually (Hybrid Model) OR attend the virtual academy.

For in-person instruction, students and staff health and safety will be addressed through a cohort model that keeps students together for the entire day.

If needed, all students will again be offered only distance learning due to a very high COVID-19 threat level. All students were provided an internet-ready device and we have assured that all families have access to the internet. Students are provided daily virtual meeting lessons in addition to online and physical "packet" materials to support their continued learning.

This would hypothetically continue until students can return to in-person instruction safely.

Elementary (Grades 2nd - 5th):

Students will have the option to attend school 2 days per week for face-to-face instruction with the other days' instruction occurring virtually (Hybrid Model) OR attend the virtual academy.

For in-person instruction, students and staff health and safety will be addressed

through a cohort model that keeps students together for the entire day.

If health data continues on a positive trend, we will expand the number of in-person days for hybrid students to four days a week no later than March 1, mirroring that of the current DK-first grade schedule.

If needed, all students will again be offered only distance learning due to a very high COVID-19 threat level. All students were provided an internet-ready device and we have assured that all families have access to the internet. Students are provided daily virtual meeting lessons in addition to online and physical “packet” materials to support their continued learning.

This would hypothetically continue until students can return to in-person instruction safely.

Middle School (Grades 6th - 8th):

Students will have the option to attend school alternating between 2 & 3 days per week for face-to-face instruction with the other day’s instruction occurring virtually (Hybrid Model) OR attend the virtual academy.

For in-person instruction, students and staff health and safety will be addressed through a cohort model that keeps students together for the entire day. In the Cohort Model, students will learn through a variety of methods utilizing digital content and instruction.

If health data continues on a positive trend, we will expand the number of in-person days for hybrid students to four days a week no later than March 1, mirroring that of the current DK-first grade schedule.

If needed, all students will again be offered only distance learning due to a very high COVID-19 threat level. All students were provided an internet-ready device and we have assured that all families have access to the internet. Students are provided daily virtual meeting lessons in addition to online and physical “packet” materials to support their continued learning.

This would hypothetically continue until students can return to in-person instruction safely.

High School (Grades 9th - 12th):

Students will have the option to attend school 2 days per week for face-to-face instruction with the other days’ instruction occurring virtually (Hybrid Model) OR attend the virtual academy.

For in-person instruction, students and staff health and safety will be addressed through a cohort model that keeps students together for the entire day. In the Cohort Model, students will learn through a variety of methods utilizing digital content and instruction.

If health data continues on a positive trend, we will expand the number of in-person days for hybrid students to four days a week no later than March 1, mirroring that of the current DK-first grade schedule.

If needed, all students will again be offered only distance learning due to a very high COVID-19 threat level. All students were provided an internet-ready device and we have assured that all families have access to the internet. Students are provided daily virtual meeting lessons in addition to online and physical “packet” materials to support their continued learning.

This would hypothetically continue until students can return to in-person instruction safely.

Reconfirm whether or not the district is offering higher levels of in-person instruction for English language learners, special education students, or other special populations:

The District is offering the same levels of in-person instruction for students considered special populations as those receiving general education in-person instruction.

If needed, all students will again be offered only distance learning due to a very high COVID-19 threat level. All students were provided an internet-ready device and we have assured that all families have access to the internet. Students are provided daily virtual meeting lessons in addition to online and physical “packet” materials to support their continued learning.

This would hypothetically continue until students can return to in-person instruction safely.

Document Public Comments (Taken during Public Comment section of B of E Meeting agenda):

- None

Review Weekly 2-Way Interaction Rates for Elementary

January	All Students (percentage of all students who received (2) 2-way interactions each week)
Week 1	99.7%
Week 2	99.2%
Week 3	99.2%
Week 4	<i>Pending as of BOE approval</i>

Review Weekly 2-Way Interaction Rates for Middle School

January	All Students (percentage of all students who received (2) 2-way interactions each week)
Week 1	100%
Week 2	100%
Week 3	99.6%
Week 4	<i>Pending as of BOE approval</i>

Review Weekly 2-Way Interaction Rates for High School

January	All Students (percentage of all students who received (2) 2-way interactions each week)
Week 1	100%
Week 2	100%
Week 3	100%
Week 4	<i>Pending as of BOE approval</i>

Post to transparency link on website and provide to CEPI